

UNIVERSITY OF EASTERN AFRICA, BARATON

Open Distance and electronic Learning Procedures



QUALITY MANAGEMENT SYSTEM DOCUMENTATION BASED ON ISO 9001:2015

University of Eastern Africa, Baraton

Quality Management System based on ISO 9001:2015

Identification of Education Technologies

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UNIVERSITY OF EASTERN AFRICA, BARATON

QUALITY MANAGEMENT SYSTEM

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1.0 GENERAL

1.1 Purpose

To ensure that the University of Eastern Africa, Baraton (UEAB) identifies accessible, credible, reliable and secure education technologies for use in its online learning.

1.2 Scope

This procedure applies to the identification of appropriate education technologies to be used at University of Eastern Africa, Baraton

1.3 References

Document Category	Document Title
Policy	Current UEAB Online Learning and Distance
	Education Policy
Policy	Current UEAB ITS Policy
Regulations	Commission of University Education (CUE)
	Guidelines

1.4 Terms and Definitions

Abbreviation/Term	Description				
LMS	Learning Management System				
ODeL	Open Distance and electronic				
	Learning				
CUE	Commission of University Education				
Education Technologies	Tools used to conduct online learning				
	including computer applications such				
	as video conferencing applications,				
	Examination proctoring applications,				
	LMS etc.				
ITS	Information Technology Services				

1.5 Principal Responsibility

The ODeL Director shall ensure adherence to this procedure.



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1.6 Inputs

Need to adopt a new or review existing Education Technology

1.7 Resources

- a) Personnel
- b) Hardware
- c) Software applications
- d) Internet

2.0 PROCESS DESCRIPTION

2.1 Predecessor Processes

Monitoring Education Technologies Usage

2.2 Process Steps

Step	Activity	Record	Responsibility
2.2.1	This procedure shall start with		ODeL Director
	the ODeL Director identifying		
	the need to review or acquire		
	new Education Technologies to		
	be used at University annually or		
	when need arises.		
	In determining the need to		
	review or acquire a technology,		
	the following criteria shall be		
	considered:-		
	a) compatibility with other		
	systems;		
	b) feedback from users;		
	c) review of the usage reports;		
	d) cost implications;		
	e) interactive features;		
	f) analytics; and		
	g) information security		
2.2.2	Upon need identification, the	Concept Paper	ODeL Director
	ODeL Director shall ensure		



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Step	Activity	Record	Responsibility
	preparation of a concept paper		
	detailing all features.		
2.2.3	The ODeL Director shall present	Excerpt of ODeL	ODeL Director
	the Concept Paper to the ODeL	Committee	
	Committee meeting for	Minutes	
	consideration.		
2.2.4	In reviewing the concept paper,	Excerpt of ODeL	ODeL Committee
	the ODeL Committee, shall	Committee	
	consider the criteria in clause	Minutes	
	2.2.1 and the recommendations		
	by the ODeL Director. The		
	Committee shall recommend the		
	review of the technology.		
2.2.5	In the event the ODeL	Excerpts of ODeL	Chair of ODeL
	Committee does not	Committee	Committee
	recommend the concept the	Minutes	
	ODeL Director shall implement		
	the recommendation(s) of the		
	ODeL Committee		
2.2.6	Once the ODeL Committee	Excerpt of	Chair of ODeL
	recommends to uphold the	University Senate	Committee
	concept, the Chair of ODeL	Minutes	
	Committee shall present the		
	recommendations in the		
	University Senate who shall for		
	further recommendation.		
2.2.7	In the event the University	Excerpts of	ODeL Director
	Senate does not recommend	University Senate	
	the concept, the ODeL Director	Minutes	
	shall implement the		



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Step	Activity	Record	Responsibility
	recommendation of the		
	University Senate		
2.2.8	Once the University Senate vote	Excerpt of	DVC AA
	to uphold concept, the DVC AA	Administrative	
	shall present concept to UEAB	Board Minutes	
	Administrative Board for		
	approval.		
2.2.9	In the event the Concept is not	Except of	DVC AA
	approved by the Administrative	Administration	
	Board, the DVC AA shall ensure	Board Action	
	the recommendation of the		
	Administrative Board is		
	implemented. This shall involve		
	communication of		
	Administrative Board action to		
	the ODeL Director.		
2.2.10	Upon approval of the concept	Excerpt of	DVC Finance and
	the DVC Finance and	Administrative	Administration
	Administration shall initiate the	Board Minute	
	procurement process of		
	Education Technology as per		
	the Procurement Procedure.		

2.3 Process Output

- a) An acquired technology
- b) A reviewed technology

2.4 Subsequent Processes

Procurement



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3.0 PROCESS PERFORMANCE INDICATORS

Key Performance Indicator	Monitoring and Measurement
Acquisition of technologies	Number of information security incidents
with required information	noted on an annual basis
security features	

University of Eastern Africa, Baraton

Quality Management System based on ISO 9001:2015

Blended and Online Learning Course Creation

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QUALITY MANAGEMENT SYSTEM

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1.0 GENERAL

1.1 Purpose

To ensure their effective and timely creation of online learning courses in the university LMS.

1.2 Scope

This procedure applies to the creation of online courses on the LMS at University of Eastern Africa, Baraton

1.3 References

Document Category	Document Title			
Policy	Online Learning and Dista			
	Education Policy			

1.4 Terms and Definitions

Abbreviation/Term	Description
LMS	Learning Management System
ODeL	Open Distance and electronic Learning
UMIS	University Management Information System
HoD	Head of Department

1.5 Principal Responsibility

The ODeL Director shall ensure adherence to this procedure.

1.6 Inputs

Time tabled courses

1.7 Resources

- a) LMS
- b) Personnel
- c) Hardware
- d) Internet



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2.0 PROCESS DESCRIPTION

2.1 Predecessor Processes

Timetabling (PR-REG-004).

2.2 Process Steps

Step	Activity	Record	Responsibility
2.2.1	This procedure shall start, at	UMIS Time	ODeL Director
	least two weeks before student	Table Module	
	registration at the beginning of		
	every Semester, with the		
	Director confirming that all		
	courses to be offered in the		
	Semester have been updated in		
	UMIS.		
2.2.2	Upon confirmation of updates in	List of Courses	ODeL Director
	the semester timetable module in	Created on	
	the UMIS, the ODeL Director	LMS Portal	
	shall ensure automated course	Evidence of	
	creation and enrollment of	enrolled	
	students and instructors on the	students and	
	University LMS Portal.	instructors	
2.2.3	The Director shall communicate	Evidence of	ODeL Director
	usage report to relevant parties –	communication	
	Deans/HoDs/Director, Quality		
	Assurance for information and		
	necessary action		

2.3 Process Output

Courses Created in the LMS

2.4 Subsequent Processes

Monitoring Education Technologies Usage



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3.0 PROCESS PERFORMANCE INDICATORS

Key Performance Indicator	Monitoring and Measurement		
Completeness and accuracy	Number of incidents of inaccurate		
	information reported per Semester		
Timeliness	Turnaround time of course creation		

University of Eastern Africa, Baraton

Quality Management System based on ISO 9001:2015

Monitoring Usage of Education Technologies

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1.0 GENERAL

1.1 Purpose

To ensure accountability and efficiency in the usage of the learning management System.

1.2 Scope

This procedure applies to the monitoring of Learning Management system used at University of Eastern Africa, Baraton.

1.3 References

Document Category	Document Title
Policy	Current UEAB Online learning and Distance
	Education Policy
Policy	Current UEAB ITS Policy

1.4 Terms and Definitions

Abbreviation/Term	Description
LMS	Learning Management System
ODeL	Open Distance and electronic Learning
HoD	Head of Department

1.5 Principal Responsibility

The ODeL Director shall ensure adherence to this procedure.

1.6 Inputs

User activities

1.7 Resources

- a) LMS
- b) Personnel
- c) Hardware
- d) Internet

2.0 PROCESS DESCRIPTION

2.1 Predecessor Processes

Blended and Online Learning Course Creation



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2.2 Process Steps

Step	Activity	Record	Responsibility
2.2.1	This procedure shall start with	Reviewed	ODeL Director
	the Director reviewing the LMS	monitoring	
	monitoring tools at the beginning	tools	
	of every Semester.		
2.2.2	Upon reviewing the monitoring	User Logs	ODeL Director
	tools, the Director shall		
	download/access the user logs		
	on a daily basis.		
2.2.3	Upon downloading, the Director	User logs and	ODeL Director
	shall update the monitoring	monitoring	
	template.	template	
2.2.4	Upon updating the template, the	LMS Usage	ODeL Director
	Director shall analyse and	report	
	generate a usage report.		
2.2.5	The Director shall communicate	Evidence of	Director
	usage report to relevant parties –	communication	
	Deans/HoDs/Director Quality		
	Assurance on a weekly basis.		

2.3 Process Output

Effective monitoring of usage of Education Technologies

2.4 Subsequent Processes

Education Technologies Identification

3.0 PROCESS PERFORMANCE INDICATORS

Key Performance Indicator	Monitoring and Measurement
Efficiency of technologies	Level of usage of technologies per Semester