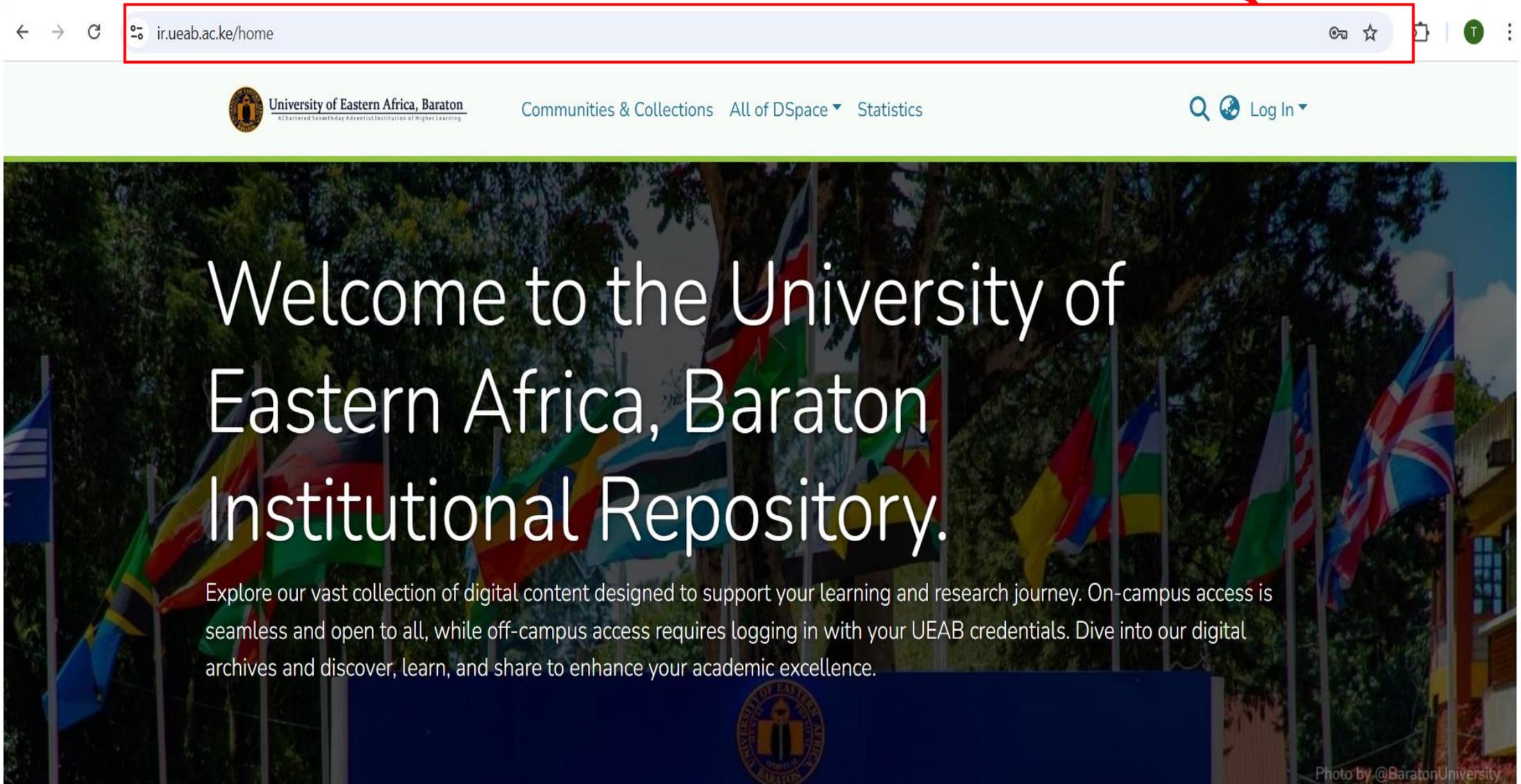


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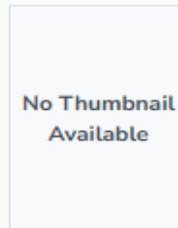
Performance Evaluation Criteria of Credit Scoring Models for Commercial Lenders

(International Journal of Mathematics Trends and Technology (IJMTT), 2019-07)

Credit scoring has been regarded as a main tool of different companies or banks during the last few decades and

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(2019-07) Cherop Rhodah

and inferential statistical techniques during analysis. The study found that the implementation of **credit** policies was excellent as the average mean was 3.53. The study also found that the implementation of **credit scoring** was good as the average

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Item

Church Involvement in Curriculum Implementation and Quality Assurance Standards of Anglican Church of Uganda Universities

(Journal of Research Innovation and Implications in Education, 2024) Basome

techniques. The questionnaire, interview guide, observation check list and documentary analysis were used to collect data. The findings indicated that the coefficient for curriculum implementation in the quality assurance **model** is 0.193, indicating

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Church Involvement in Curriculum Implementation and Quality Assurance Standards of Anglican Church of Uganda Universities



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[JRRIE-8-1-042.pdf \(309.37 KB\)](#)

Date

2024

Authors

Basome Samson
Mwangi Petronila

Publisher

Journal of Research Innovation and
Implications in Education

Abstract

The study investigated Church Involvement in Curriculum Implementation and Quality Assurance Standards of Anglican Church of Uganda and was guided by the following Research Questions; How does the Anglican Church of Uganda's involvement in curriculum implementation contribute to the internal Quality Assurance Standards of her universities in Uganda and to what extent does Anglican Church of Uganda's involvement in curriculum implementation contribute to the External Quality Assurance Standards of her universities. Concurrent triangulation research design employing mixed methods approach was used in this study to obtain findings from 471 (93% of respondents) from four universities selected using stratified, purposive, and simple random selection techniques. The questionnaire, interview guide, observation check list and documentary analysis were used to collect data. The findings indicated that the coefficient for curriculum implementation in the quality assurance model is 0.193, indicating a positive relationship between curriculum implementation and quality assurance. The findings suggest that the impact of curriculum implementation on quality assurance is substantial (Beta = 0.480**; $p < 0.001$). It was recommended that the ACOU put in place a supportive and functional system with qualified personnel to enhance proper curriculum implementation and quality assurance.

Citation

Basome, S. & Mwangi, P. (2024) Church involvement in curriculum implementation and quality assurance standards of Anglican Church of Uganda Universities. *Journal of Research Innovation and Implications in Education*, 8(1), 426 - 439. <https://doi.org/10.59765/ciryg3759>.

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Church Involvement in Curriculum Implementation and Quality Assurance Standards of Anglican Church of Uganda Universities

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dc.date.available	2024-12-02T13:48:31Z
dc.date.issued	2024
dc.description.abstract	<p>The study investigated Church Involvement in Curriculum Implementation and Quality Assurance Standards of Anglican Church of Uganda and was guided by the following Research Questions; How does the Anglican Church of Uganda's involvement in curriculum implementation contribute to the internal Quality Assurance Standards of her universities in Uganda and to what extend does Anglican Church of Uganda's involvement in curriculum implementation contribute to the External Quality Assurance Standards of her universities. Concurrent triangulation research design employing mixed methods approach was used in this study to obtain findings from 471 (93% of respondents) from four universities selected using stratified, purposive, and simple random selection techniques. The questionnaire, interview guide, observation check list and documentary analysis were used to collect data. The findings indicated that the coefficient for curriculum implementation in the quality assurance model is 0.193, indicating a positive relationship between curriculum implementation and quality assurance. The findings suggest that the impact of curriculum implementation on quality assurance is substantial (Beta = 0.480**; $p < 0.001$). It was recommended that the ACOU put in place a supportive and functional system with qualified personnel to enhance proper curriculum implementation and quality assurance.</p>
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