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**UNIVERSITY OF EASTERN AFRICA, BARATON**

Graduate Studies

THESIS PRE-DEFENSE GRADING

**NAME OF THE CANDIDATE**:

**TITLE OF THE THESIS:**

**DATE DUE:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ITEMS TO BE RATED** | **FULL MARKS** | **MARKS EARNED** |
| **I** | **ABSTRACT** | **4** |  |
| 1 | The abstract is precise to the point. | 2 |  |
| 2 | Abstract gives an overview of the whole study. | 2 |  |
| **II** | **INTRODUCTION** | **28** |  |
| 1 | The study is significant enough for the advancement of the chosen field of specialization. | 3 |  |
| 2 | The background of the study is understood. | 3 |  |
| 3 | The statement of the problem is clearly stated. | 3 |  |
| 4 | The research questions are clearly stated and measurable. | 3 |  |
| 5 | The hypotheses (if any) are clearly stated, testable and related to the problem. | 3 |  |
| 6 | The reasons for undertaking the study are clearly set forth. | 2 |  |
| 7 | The significance of the study is clear. | 2 |  |
| 8 | The study is based on theories/concepts/principles. | 3 |  |
| 9 | The concepts and terms are defined operationally or substantially by authoritative sources. | 3 |  |
| 10 | The theoretical/conceptual framework is related to the problem of the study. | 3 |  |
| **III** | **REVIEW OF RELATED LITERATURE AND STUDIES** | **12** |  |
| 1 | The review is comprehensive and selective. | 3 |  |
| 2 | The review is presented systematically and logically. | 3 |  |
| 3 | Documentation shows how the research problem evolved from previous studies. | 3 |  |
| 4 | There is reference or discussion of related studies of other researchers. | 3 |  |
| **IV** | **RESEARCH METHODOLOGY** | **18** |  |
| 1 | The method of research is identified, appropriate, and clearly defined. | 3 |  |
| 2 | The strategy of investigation obtained the answer to the research questions. | 3 |  |
| 3 | The research population is clearly identified. | 2 |  |
| 4 | Sampling procedures are clearly articulated and relevant. | 2 |  |
| 5 | The sample is clearly representative of the population to which the results are to be generalized. | 2 |  |
| 6 | The instruments for gathering data are clearly described. | 3 |  |
| 7 | The validation processes of the instruments are indicated. | 3 |  |
| **V** | **DATA ANALYSIS, PRESENTATION AND INTERPRETATION** | **14** |  |
| 1 | The statistical tools are appropriate for the analysis of data. | 3 |  |
| 2 | Data are presented in relevant tables and/or figures. | 2 |  |
| 3 | Data are analyzed in depth. | 3 |  |
| 4 | Implications are rightly and logically arrived at. | 3 |  |
| 5 | Interpretations of findings are validly based on data analyses. | 3 |  |
| **VI** | **SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS** | **12** |  |
| 1 | The summary of findings is based on the research questions. | 3 |  |
| 2 | The conclusions are justified by the data analyzed and interpreted. | 3 |  |
| 3 | The conclusions logically flow from the findings. | 3 |  |
| 4 | The recommendations are based on the findings, realistic, and relevant. | 3 |  |
| **VII** | **OTHER CONSIDERATIONS** | **12** |  |
| 1 | The manuscript is written in good English. | 3 |  |
| 2 | The list of References is comprehensive and consists of recent works. | 3 |  |
| 3 | The References and citations are done based on APA reference style. | 2 |  |
| 4 | Works cited in the thesis/dissertation are in the list of References. | 2 |  |
| 5 | The researcher used a variety of sources (books, journals, unpublished works, Internet *etc.*). | 2 |  |

1. Indicate the grade the student has scored from your evaluation above using the following scale:

|  |  |  |
| --- | --- | --- |
| **Score** | **Interpretation** | **Grade** |
| 80-100% | Outstanding | A |
| 75-79% | Excellent | A- |
| 70-74% | Very Satisfactory | B+ |
| 65-69% | Satisfactory | B |
| 60-64% | Pass | B- |
| 50-59% | Major Changes | C |
| Below 50% | Failure | F |

**Student’s Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Should the candidate make the corrections before he finally defends?

( ) Yes ( ) No

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 Examiner’s Name

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 Examiner’s Signature Date